

PRACTICE TEACHING EVALUATION

Section No. PJ-4 Student Name: Stajov, Daniel Evaluation Date: November 10-28, 2014
 For office use only

Halton District School Board
King's Rd Public School
Liz Bennett
2/3

Board
School/Location
Associate Teacher
Grade/Subject

OVERALL RATING: Level of Development **Weeks** **1** **2** **3**

EXEMPLARY	Provide a rating (X) for each week			
Displays exceptional teaching skills in applying the most appropriate content and methodology to meet learners' needs. Actively seeks feedback. Uses a reflective approach to independently modify teaching practice. Consistently explores and extends understanding of professional growth and responsibility, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	EXEMPLARY
PROFICIENT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PROFICIENT
Displays sound teaching skills in applying appropriate content and methodology to meet learners' needs. Requires minimal assistance in responding to suggestions for improvement. Demonstrates ability to apply reflective thought successfully in a variety of teaching situations. Displays solid understanding of professional growth and responsibility, including respecting confidential information about students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ADEQUATE
ADEQUATE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	DOES NOT MEET EXPECTATIONS
Displays adequate understanding of teaching skills. Content and methodology selected are generally appropriate and/or adequate to meet learners' needs. Requires some assistance in responding to suggestions for improvement. Limited modifications in teaching practice are implemented as a result of reflection. Displays basic understanding of professional growth and responsibility, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	DOES NOT MEET EXPECTATIONS
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Displays unsatisfactory understanding of teaching skills. Content and methodology are generally inappropriate and/or inadequate to meet the learners' needs. There may be some response to suggestions for improvement but has difficulty in reflecting on practice and implementing modifications. Although there may be some understanding of the need for professional growth and professional responsibility, there is minimal evidence in practice, including respecting confidential information about students.				

Overall Comments:
 Dan is committed to a successful teaching career. He carries out teaching responsibilities with persistence. Using his highly developed musical ability and competent performance skills in other parts of the curriculum will prove to be a definite asset in teaching a variety of concepts. His tenacity and kind manner are admirable qualities which will benefit him in future teaching opportunities. The students enjoyed working with him. Thanks for all your help, Dan!

1. Commitment to Students and Student Learning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth):
Shows care and commitment to students and to teaching,		X				Dan continues to display a commitment to student learning and growth. He maintains a positive caring attitude when helping students approach classroom goals. Dan frequently consults with colleagues to develop strategies to further refine and adjust his teaching practice to meet a variety of learning needs.
Treats pupils equitably and with respect		X				
Creates opportunities for problem-solving, decision making and critical thinking		X				
Makes adjustments to meet student needs (Identified, ELD, ELL,...)			X			

2. Leadership & Community	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth):
Collaborates with others to create a learning community		X				Dan seeks input from the associate, educational assistant, coverage teachers and student teacher to further his teaching skills in different areas of the curriculum. He arrives early for school regularly and takes initiative to set up needed technology for the day.
Assumes professional responsibility (the planning binder, duties, meetings, punctuality, initiative...)		X				

Student Name: Stajov, Daniel

3. Ongoing Professional Learning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Dan is determined to gain a solid understanding of curriculum requirements. He frequently implements ideas from personal and collaborative reflection in successive lessons.
Demonstrates commitment to professional growth		X				
Engages in reflection		X				

4.a) Professional Knowledge - Planning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Dan diligently plans his lessons with a growing understanding of the needs of students, programming and assessment. He continues to use a variety of tools to help students reach their learning targets. Added attention to detail in available resources, lesson plans and assessment will increase student learning. Trying out activities ahead of time and adding short notes/sticky notes on new work will help to further consolidate the teaching concepts for the teacher and student. Understanding how to prompt student learning with different questioning techniques is apparent in small group and large group learning. Dan continues to modify and adjust his teaching style to break down more complex vocabulary and concepts into smaller chunks and use concrete materials and examples to make assigned work more manageable for grade 2 and 3 students.
Identifies lesson expectations (curriculum and learning skills) and refines where necessary		X				
Outlines and understands curriculum content and its underlying concepts, facts and skills			X			
Matches assessment with expectations			X			
Describes pre-assessment of learners including prior knowledge, modifications, accommodations and alternative expectations		X				
Plans for the learning environment and resources		X				
Plans and develops teaching/learning strategies			X			
Plans a consolidation and application task(s)			X			

4.b) Professional Knowledge - Implementing and Assessing	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Dan continues to use concrete materials and examples to illustrate or develop a concept proficiently. He uses the document camera with increasing skill and computer images on the smart board. Increased practice with notebook writing tools on the smart board is needed to use this resource effectively. Alternate methods are often equally effective, reliable and simpler to use. He was able to use his exemplary piano skills to improve students appreciation of music and engage students in movement activities. Dan is more confident using ongoing assessment more often and includes constructive student feedback orally and in writing. He continues to develop his awareness of pacing and timing of lessons to fit student attention and timetabling restrictions.
Engages the students through an introductory activity		X				
Uses instructional strategies which facilitate learning		X				
Uses technologies and resources			X			
Consolidates and provides an application that solidifies the learning		X				
Uses assessment strategies/recording devices			X			
Aware of pacing and timing and the need to be flexible			X			

5. Management and Communication Practices	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Dan speaks clearly. He is improving his primary printing to model appropriate letter/number formation and writing expectations for students. He uses questioning techniques effectively and encourages students to try their best in completing individual work. Dan usually monitors and re-directs inappropriate student behaviour firmly using appropriate counselling and natural consequences. He recognizes positive behaviour with oral feedback, natural rewards and Class Dojo. Asserting his expectations, using wait time and insisting that students complete one task before allowing another (first, then) will further improve class management.
Models communication practices (voice, spoken/written language,...)		X				
Uses questioning techniques (Bloom's, probes, prompts, wait time,...)		X				
Promotes a positive and collaborative learning environment		X				
Reinforces positive behaviour		X				