

PRACTICE TEACHING EVALUATION

Section No. PJ-4
For office use only

Student Name: Stajov, Daniel

Evaluation Date: March 2-27, 2015 (excl. March Break)

Halton District School Board Board	Kilbride Public School School/Location	Angela Watson Associate Teacher	4/5 Grade/Subject
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OVERALL RATING: Level of Development

	Weeks	1	2	3	
EXEMPLARY Displays exceptional teaching skills in applying the most appropriate content and methodology to meet learners' needs. Actively seeks feedback. Uses a reflective approach to independently modify teaching practice. Consistently explores and extends understanding of professional growth and responsibility, including respecting confidential information about students.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	EXEMPLARY
PROFICIENT Displays sound teaching skills in applying appropriate content and methodology to meet learners' needs. Requires minimal assistance in responding to suggestions for improvement. Demonstrates ability to apply reflective thought successfully in a variety of teaching situations. Displays solid understanding of professional growth and responsibility, including respecting confidential information about students.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PROFICIENT
ADEQUATE Displays adequate understanding of teaching skills. Content and methodology selected are generally appropriate and/or adequate to meet learners' needs. Requires some assistance in responding to suggestions for improvement. Limited modifications in teaching practice are implemented as a result of reflection. Displays basic understanding of professional growth and responsibility, including respecting confidential information about students.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ADEQUATE
DOES NOT MEET EXPECTATIONS Displays unsatisfactory understanding of teaching skills. Content and methodology are generally inappropriate and/or inadequate to meet the learners' needs. There may be some response to suggestions for improvement but has difficulty in reflecting on practice and implementing modifications. Although there may be some understanding of the need for professional growth and professional responsibility, there is minimal evidence in practice, including respecting confidential information about students.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	DOES NOT MEET EXPECTATIONS

Overall Comments:
Daniel has experienced a lot of success in his placement in our Grade 4 classroom. He is able to fill in the regular duties of a classroom with ease, from planning to dealing with student issues, to assessing student's work. His calm and relaxed manner has allowed him to gain the trust and respect of the students in the classroom. He has a strong music background and has a lot to offer in this area. Best of luck to you Daniel!

1. Commitment to Students and Student Learning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Daniel has grown as a professional and individual during his time at Kilbride school. He developed positive relationships with many of the students, taking the time to fully understand their learning needs and personalities. He was able to adjust his teaching and work one-on-one with students based on their educational needs. He is encouraged to continue to anticipate students misconceptions prior to his lessons.
Shows care and commitment to students and to teaching,		X				
Treats pupils equitably and with respect	X					
Creates opportunities for problem-solving, decision making and critical thinking		X				
Makes adjustments to meet student needs (Identified, ELD, ELL,...)	X					

2. Leadership & Community	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Daniel was a pleasure to work with and a very thoughtful and easy going person. He listens to suggestions and ask questions to further his growth and learning as a professional. He presents himself in a professional manner at all times during the working day.
Collaborates with others to create a learning community	X					
Assumes professional responsibility (the planning binder, duties, meetings, punctuality, initiative...)		X				

Days Absent: 0 # Days Late: 0

ASSOCIATE TEACHER FACULTY

Angela Watson
SIGNATURE

Student Name: Stajov, Daniel

3. Ongoing Professional Learning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): During his teaching block, Daniel was very focused on learning and growing as a professional. He is constantly seeking feedback to improve his teaching and he recognizes his strengths and areas of development as a teacher. I encourage Daniel to continue to take notes on what went well in his lessons.
Demonstrates commitment to professional growth		X				
Engages in reflection	X					

4.a) Professional Knowledge - Planning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Daniel was able to plan lessons in all subject areas (math, literacy, media, music, gym, science). He was able to plan using the curriculum documents and he sought out a number of resources to build his lessons. His comfort level was greatly improved during the second portion of the teaching block, as he became more familiar with the individual students and the level they were at. His was able to form a variety of assessments in the subject areas e.g. tests, rubrics for presentations, dioramas for science etc.
Identifies lesson expectations (curriculum and learning skills) and refines where necessary	X					
Outlines and understands curriculum content and its underlying concepts, facts and skills		X				
Matches assessment with expectations	X					
Describes pre-assessment of learners including prior knowledge, modifications, accommodations and alternative expectations	X					
Plans for the learning environment and resources		X				
Plans and develops teaching/learning strategies		X				
Plans a consolidation and application task(s)	X					

4.b) Professional Knowledge - Implementing and Assessing	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Daniel has become more of a natural in front of the class and is confident in the presentation of his lessons.
Engages the students through an introductory activity			X			
Uses instructional strategies which facilitate learning		X				
Uses technologies and resources		X				
Consolidates and provides an application that solidifies the learning		X				
Uses assessment strategies/recording devices		X				
Aware of pacing and timing and the need to be flexible		X				

5. Management and Communication Practices	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Daniel has gained the respect of the students in the classroom. He is able to manage the students behaviour effectively and he encourages them to participate in positive ways. The overall tone of the room is positive and attentive when Daniel is teaching. Daniel is encouraged to explore a variety of techniques to deal with off-task behaviour when he is engaged with other students. He is progressing in his ability to ask meaningful, rich questions and to encourage students to ponder their responses.
Models communication practices (voice, spoken/written language,...)		X				
Uses questioning techniques (Bloom's, probes, prompts, wait time,...)		X				
Promotes a positive and collaborative learning environment		X				
Uses management strategies (rules/routines, awareness of off-task behaviours, proximity, proactive strategies,...)		X				
Reinforces positive behaviour		X				